

Venn Diagram

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Brief Description

- The Venn Diagram on Institutions shows institutions, organisations, groups and important individuals found in the village, as well as the villagers view of their importance in the community.
- Additionally the Diagram explains who participates in these groups in terms of gender and wealth.
- The Institutional Relationship Diagram also indicates how close the contact and cooperation between those organisations and groups is..



Venn diagram helps in institutional analysis and to understand:

- Local institutions, their membership, services provided and relationship with the villagers
- External institutions operating in the area, how do villagers perceive their services and give importance

- Relative importance of services provided by different institutions
- Influence of these institutions on the socio-economic-political lives of the villagers



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Objectives are to

1. identify external and internal organisations/groups/important persons active in the community.
2. identify who participates in local organisations/institutions by gender and wealth
3. find out how the different organisations and groups relate to each other in terms of contact, co-operation, flow of information and provision of services



Questions to guide discussion and analysis

- i. Which organisations/institutions/groups are working in or with the community?
- ii. Which institutions/groups do the villagers regard as most important, and why?
- iii. Which groups are addressing household food security and nutrition issues?
- iv.

- i. Which organisations work together?
- ii. Are there groups which are meant for women or men only?
- iii. Are some particular groups or kind of people excluded from being members of or receiving services from certain institutions?

Uses are to

- find out which institutions exist.
- establish how the institutions are perceived.
- understand which institutions could play what roles in development activities.
- analyze the social and power relations of the different institutions.
- ensure that all relevant institutions are included in a plan for particular activities.



- identify which people or institution have good interaction with the community and frequency of their interaction.
- understand why people perceive some of the institutions more closer to them than the other and the basis of their preferences



Materials

- Cards and pens
- **Participants**
- Men and women



Procedures

1. Explain the purpose of the Venn Diagram to participants
2. Ask the participants to list the organisations, institutions, groups found in the village and from elsewhere those are working in the village. Example might include school, health centre, Forest Department etc



3. Write the name of the village at the centre of the chart paper.

4. Ask them to draw circle representing the institutions. The most important institution will have the largest circle and number will be 1 and will be put most closer to the village.



- The lesser the importance of the institution, the size and number of the circle will be lesser accordingly and will be put at a distance from the village

- A big circle, representing the participants or boundaries of the village will be drawn on a sheet of chart paper.
- The participants will be asked to place each of the circles representing the various institutions within the big circle. Institutions with which they do not have much contact should be outside their own circle.

- Institutions that are in close contact with participants and with whom they cooperate most should be placed inside their own circle. The contacts between other institutions will be shown by the distance between circles on the map:

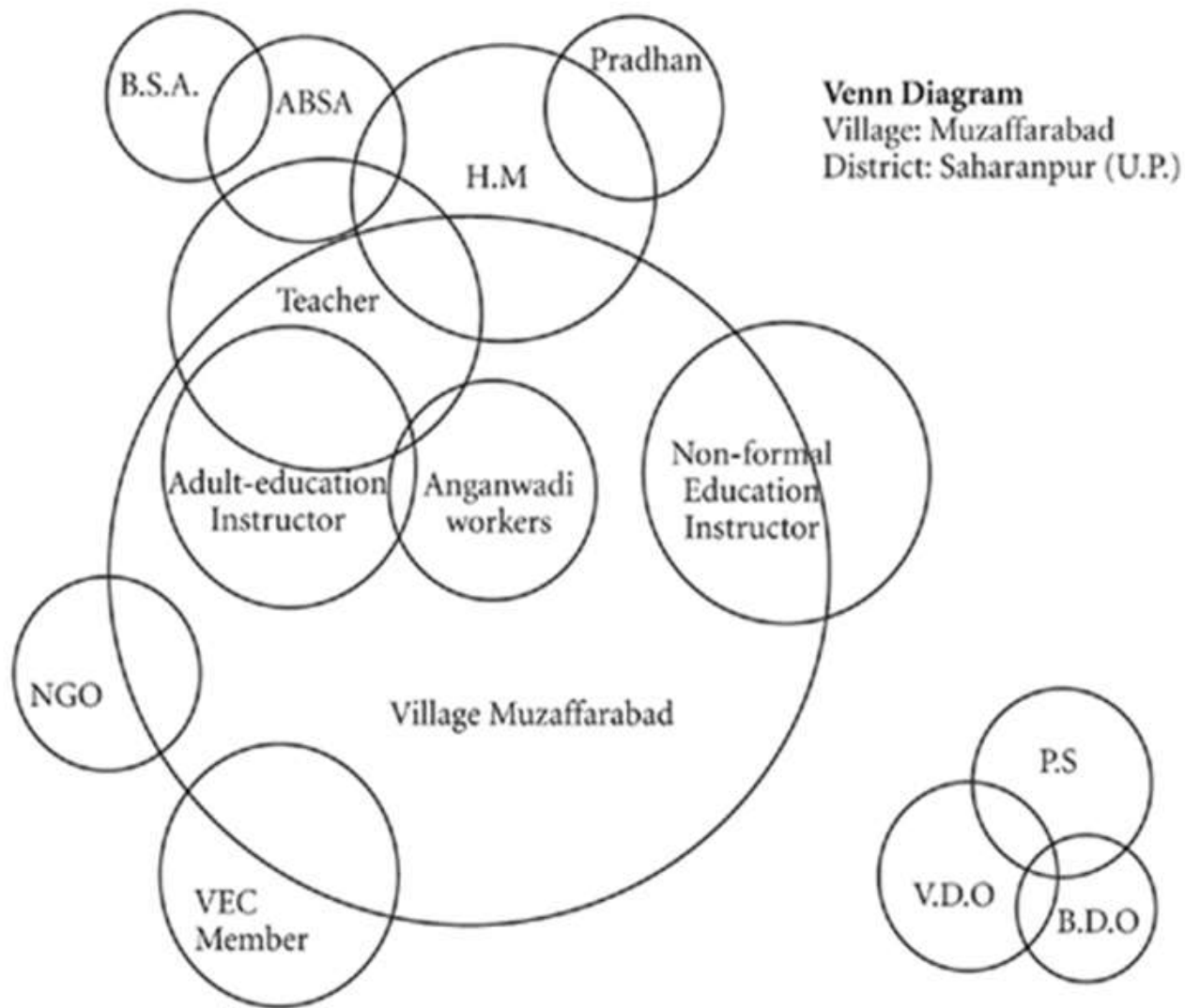


- Largely separate circles = no or little contacts or cooperation with each other
- Circles close to each other = only loose contacts Touching circles = some cooperation
- Overlapping circles = close cooperation



- When the group is happy with the size and distribution of the card circles representing institutions they will be fixed to the chart paper
- At the end of the exercise, summarize and analyze the results along with the participants





Points to note for discussion

The institutional analysis will indicate:

1. Which organisations/institutions/groups are working in or with the community?
2. Who are the individuals associated with these institutions?
3. How does the community influence/ participate in the institution or organisation decision-making?
4. Which institutions/groups the villagers regard as most important, and why?



5. What services do these institutions provide? Which groups are addressing livelihood issues?
6. Which organisations work together?
7. Whether there are groups meant for women or men only?
8. Whether some people are excluded from being members of, or receiving services from, certain institutions?



Questions?

Many thanks for your audience



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